

Pathway to Excellence: Secondary School Update

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2018-2019 Board Priorities

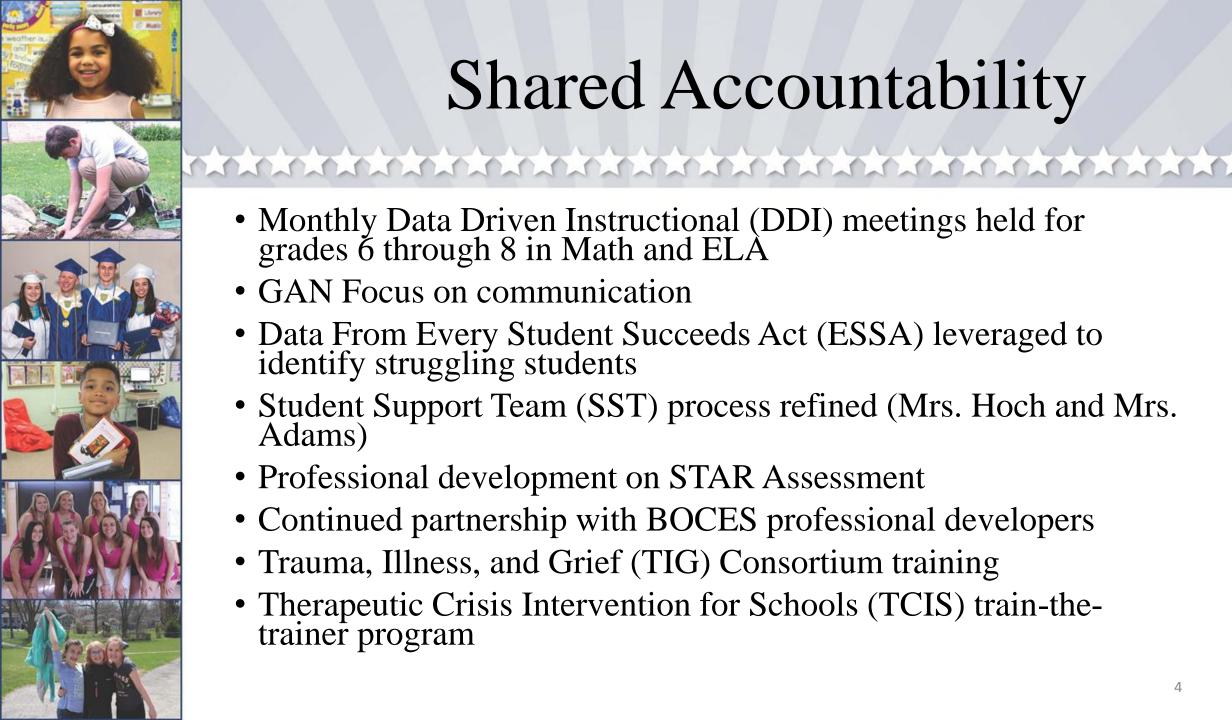
- 1) Support high quality, individualized curriculum and student development of 21st Century Skills
- 2) Support shared accountability for academic and social success
- 3) Support the development of college and career readiness skills
- 4) Identify, promote and support social and emotional development
- 5) Institute, manage and monitor the **2017 capital project**



Curriculum

- Next Generation Science Standards
- Z-Space training and implementation
- 11 New Anchor Standards in Fine Arts (Visual and Music)

- Professional development Dr. Curt Hinson: active engagement strategies in PE
- Teacher Center focus on instructional strategies: O365, Nearpod, Digital Learning Menus
- Specially Designed Instruction (SDI)
- Standards Based Environment (SBE)— walkthroughs



Shared Accountability

- Monthly Data Driven Instructional (DDI) meetings held for grades 6 through 8 in Math and ELA
- GAN Focus on communication
- Data From Every Student Succeeds Act (ESSA) leveraged to identify struggling students
- Student Support Team (SST) process refined (Mrs. Hoch and Mrs. Adams)
- Professional development on STAR Assessment
- Continued partnership with BOCES professional developers
- Trauma, Illness, and Grief (TIG) Consortium training
- Therapeutic Crisis Intervention for Schools (TCIS) train-thetrainer program



College and Career Readiness

• CDOS/ PE GAN focused on career specific knowledge and skills as well as key attitudes and behaviors

- College Fair
- College and Career Readiness (CCR) Day held week of October 9th
- Financial Aid Night October 29th
- College Prep Parent Night November 6th
- Financial literacy guest speaker, John Ninfo
- Continued Career and Technical Education (CTE) partnership
- Holiday Senior Tea one of best attended



SEL Development

- Direct instruction through SecondStep program in grades 6 8 and use of NewsELA in grades 9-12
- Partners in Restorative Initiatives (PiRI) skill building workshop delivered 2/5 and 2/6 (Self-Compassion)
- Faculty continues to be trained (PiRI) in community building circles
- Faculty meetings focused on SEL skill building and updates with respect to Code enforcement and support



Pathway to Excellence

Future focus:

- Maintaining momentum with respect to Code and SEL work
- 3-8 assessment participation rates
- Ensuring equity in growth for minority subgroups (culturally responsive teaching)

Other items:

- MS/HS Honor Roll Breakfast(s) 2/5 and 2/6
- Screenagers viewing February 27th
- Vaping Informational Forum TBD



Thank you for your continued support

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